

# COLLEGE SCORECARD



JANUARY 2019



**WAUBONSEE**  
COMMUNITY COLLEGE





Quizzes, test scores, and grades are familiar to anyone who has spent time in a classroom. Teachers use these important tools to measure what their students have learned and to know the topics and subjects they may need to cover in more detail. Similarly, Waubonsee's College Scorecard is an important tool in helping us to measure the quality and outcomes of the college and to set goals for improvement.

Some people believe that graduation rates are the only indicator of the success of a college. And, it is certainly an important indicator. However, we know that students choose Waubonsee for reasons as different as their individual lives and individual goals. Those goals range from a 16-week career certificate program to an associate degree to, for some people, a doctoral degree and the many other options in between. Because people come to college with different backgrounds and experiences, we work to ensure that all of those individuals have the very best educational choices available to them.

The items included and measured in our FY2019 College Scorecard reflect the diversity of our students and their goals. The metrics also provide an overall picture of the quality and outcomes of the college.

We are committed to reviewing and updating our College Scorecard twice a year, in January and July, and we look forward to sharing our "Report Card" with you. As you view our scorecard, I hope that you will also take pride in the quality of this important community resource – Waubonsee Community College.

A handwritten signature in black ink that reads "Christine J. Sobek". The script is fluid and cursive, with a large, stylized 'C' and 'S'.

Christine J. Sobek, Ed.D., President

## MISSION

Waubonsee Community College is a public, comprehensive community college which was organized in 1966, as mandated by the Illinois Community College Act, to provide education and training services for individuals in portions of Kane, Kendall, DeKalb, LaSalle and Will counties of District 516. The philosophy of Waubonsee Community College is based on the premise that education is the cornerstone of a literate, democratic society; that learning is a lifelong process; and that the pursuit of knowledge must be supported by institutional policies that demonstrate the values of quality, value, innovation, service and accessibility.

## VISION

Waubonsee Community College opens the door of knowledge, sparks imaginations, and enlightens lives through learning. We welcome the diverse abilities, goals, and experiences of individuals standing on the threshold of discovery. Our success is defined by the dreams we help shape, the opportunities we help design, and the futures we help create.

## CORE VALUES

*Accessibility* — We remove barriers to learning formed by time, geography, education, culture, experience or beliefs to provide a full range of quality educational opportunities for all who can benefit.

*Quality* — We constantly redefine what it means to be "the best," seeking to improve in every area and exceed the expectations of those we serve.

*Value* — We focus every resource directly on the search for learning, creating tangible benefits in everything we do.

*Service* — We view the world from the perspective of those we serve — anticipating needs and striving to exceed expectations while demonstrating a caring, knowledgeable, consistent connection with each individual every time they meet us.

*Innovation* — We are actively engaged on the frontiers of education, continuously improving the learning environment for our students and communities.

## TRANSFORMATIONAL STATEMENT

Waubonsee shapes futures through global, amplified learning that creates lifetime connections and knowledge growth.

## Credit Hours (Annual)\*

Total count of enrolled hours in all credit courses (including developmental education and high school dual credit students) from the IPEDS Annual Enrollment Survey.



## Developmental Education to College Transition Rate

Percentage of students who take developmental math, English and reading courses at Waubonsee and then advance to college-level courses



## Fall-to-Fall Retention Rate

Percentage of first-time, full-time degree-seeking credit students from a given fall semester who enroll in the subsequent fall semester based on the IPEDS Fall Enrollment Survey.



## Public High School Market Share\*

Percentage of public in-district high school graduates who enroll in credit courses at Waubonsee the subsequent summer and/or fall semester



## ICCB Credit Market Share Headcount per 1000 population

This metric is calculated by dividing the number of unduplicated credit students by the district population from the ICCB Data and Characteristics Book




## Employee Metric

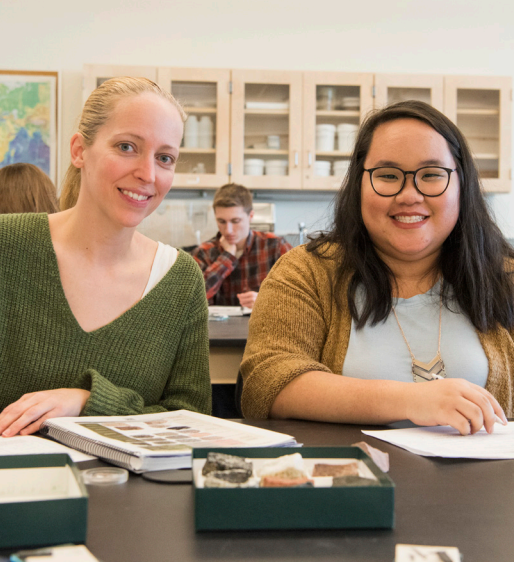
*Waubonsee is committed to hiring and retaining high-quality employees and to providing a supportive, positive and engaging work environment. Monitoring employee turnover is a critical component of nurturing that environment.*

## Employee Turnover\*

Full-time employee turnover rate excluding retirements from the National Community College Benchmarking Project (NCCBP)



 = Metric has been met  
\* = Updated January 2019



## Success Metrics

*These success metrics reflect Waubonsee's core values as we strive to provide quality educational opportunities for all students. Certificate and degree completion continues to be a key goal for the college.*

### Graduation Rate (IPEDS)

IPEDS is the Integrated Postsecondary Education Data System. Total number of completers within 150% of normal degree time divided by the IPEDS fall cohort (first-time, full-time, degree-seeking students)



### Transfer-Out Rate (IPEDS)

Total number of students who are known to have transferred out of the reporting institution within 150% of normal degree time to completion divided by the IPEDS fall cohort (first-time, full-time, degree-seeking students)



### Degrees/Certificates Awarded\*

Total duplicated number of degrees and certificates awarded at Waubonsee as reported on the IPEDS Completions Survey



## Student Satisfaction Metric

*Waubonsee strives to be a high-performing institution, which requires continuous assessment and improvement of our programs and services. Student satisfaction with those programs and services is an important component of our success.*

### Student Satisfaction with Programs/Services

Answer to the following question on the Noel-Levitz Student Satisfaction Inventory (SSI) - "Rate your overall satisfaction with your experience here thus far." (on a scale of 1-7)



= Metric has been met  
 \* = Updated January 2019

## Finance Metrics

Waubonsee focuses institutional resources on improving learning and these financial metrics identify areas of national and local accountability. Waubonsee provides strong educational values for all its students, while encouraging them not to take on too much personal debt, and models that behavior with a history of strong financial stewardship.

### Average Net Price\*

The average annual total cost of attendance, including tuition and fees, books and supplies, and living expenses, minus the average grant/scholarship aid. It is calculated for all full-time, first-time, degree/certificate-seeking undergraduates who receive Title IV aid

**CURRENT VALUE (2016-2017)**

**\$4,785**

**TARGET FOR FY2019**

**NO MORE THAN 5% GROWTH PER YEAR**

### Cohort Default Rate\*

For schools having 30 or more borrowers entering repayment in a fiscal year, the school's cohort default rate is the percentage of a school's borrowers who enter repayment on certain Federal Family Education Loans (FFELs) and/or William D. Ford Federal Direct Loans (Direct Loans) during that fiscal year and default (or meet the other specified condition) within the cohort default period. For schools with 29 or fewer borrowers entering repayment during a fiscal year, the cohort default rate is an "average rate" based on borrowers entering repayment over a three-year period

**CURRENT VALUE (FY2015)**

**11.2%**



**TARGET FOR FY2019**

**11.5% OR LESS**

### Bond Rating

Moody's Credit Rating provides investors with a simple system of gradation by which future relative creditworthiness of securities may be gauged. These gradations are indicated by rating symbols, with each symbol representing a group in which the credit characteristics are broadly the same: Aaa, Aa, A, Baa, Ba, B, Caa, Ca, and C

**CURRENT VALUE (2016)**

**Aa1**



**TARGET FOR FY2019**

**Aa1**

### Unrestricted Net Assets as a Percentage of Total Assets\*

In the Comprehensive Annual Financial Report (CAFR or audit), on the Statement of Net Position, this metric is calculated by looking at the college's Unrestricted Net Position divided by the Total Assets to determine the percentage of unrestricted net position to total assets

**CURRENT VALUE (FY2018)**

**23.60%**



**TARGET FOR FY2019**

**25% OR LESS**

## Enrollment Metrics

Waubonsee's Transformational Plan focuses on shaping futures through global, amplified learning that creates lifetime connections and knowledge growth. Monitoring enrollment, persistence, high school market share and the rate at which students' transition from developmental education to credit courses are key indicators of the success of that transformational vision.

### Credit Headcount (Fall)\*

Total student headcount (unduplicated) in all credit courses (including developmental education and high school dual credit students) for the fall term from the IPEDS Fall Enrollment Survey

**CURRENT VALUE (FALL 2017)**

**9,518**

**TARGET FOR FY2019**

**9,881**



= Metric has been met

\* = Updated January 2019



**Sugar Grove**

Route 47 at Waubonsee Dr.  
Sugar Grove, IL 60554  
(630) 466-7900

**Aurora Downtown**

18 S. River St.  
Aurora, IL 60506  
(630) 801-7900

**Aurora Fox Valley**

2060 Ogden Ave.  
Aurora, IL 60504  
(630) 585-7900

**Plano**

100 Waubonsee Dr.  
Plano, IL 60545  
(630) 552-7900



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