

RISE 2030 | Strategic Plan Task Planning

1.3 Identify Three Existing or New Regional Employers to Model New Upskilling Relationships

Priority: Redefine Our Relationship with the Community

Goal: Establish Waubonsee as the go-to upskilling partner for area employers

Strategic Action: *Waubonsee will identify three existing or new regional employers to model new upskilling relationships that include defined pathways and encouragement of self-advocacy for personal development.*

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STRATEGIC ACTION TASK PLAN

Phase 1: Identify Employers and Needs

1. Learn About Peer Upskilling Models
 - *Identify best-practice upskilling model case studies and identify regional peer programs.*
 - *Engage with peer institutions to learn how they approach upskilling.*
 - *Identify what attributes of benchmarked programs should be included in WCC's.*
 - *Align efforts and identified attributes with ATD's framework.*
2. Identify Three Regional Employers with High Upskilling Demand
 - *Review market research on local workforce needs.*
 - *Conduct a district-wide industry scan by sector to:*
 - *Support employer identification.*
 - *Establish qualifiers (i.e., company size)*
 - *Conduct a needs assessment and gap analysis to identify potential employer relationships.*
 - *Leverage industry associations, economic development groups, and any current upskilling partnerships to identify ideal partners, including current and new potential partners.*
3. Establish Business Strategy Team

- *Establish a cross-functional Business Strategy Team to lead the response to industry needs, align, and leverage college-wide resources.*
- 4. Conduct Employer Needs Assessments to Identify Target Job Roles and Essential Skills Within the Identified Three Regional Employers
 - *Hold focus groups and one-on-one meetings with employers.*
 - *Identify job roles and skill gaps that require upskilling.*
- 5. Develop Partnership Agreements
 - *Define employer and WCC roles, expectations, and commitments.*
 - *Establish agreements outlining funding models, employee participation, and outcomes tracking.*
- 6. Employer Engagement and Recognition
 - *Establish a formalized role to coordinate employer communications.*
 - *Determine assigned staff points of contact for employer relations.*
 - *Establish a model for employer and industry partner co-creation (i.e., involving industry directly in program design).*
 - *Create and implement post-program feedback loops for continuous improvement.*
 - *Develop an “Employer Wall of Fame.”*
 - *Create a digital “look-book” showcasing WCC’s program offerings and capabilities.*

Phase 2: Develop Upskilling Pathways

- 7. Design Skills-Based Learning Pathways
 - *Align training with industry-recognized competencies (technical and soft skills needed for specific job roles).*
 - *Ensure flexibility (short courses, micro-credentials, stackable pathways).*
 - *Collaborate with employers to validate curriculum content relevance.*
- 8. Map Pathways to Certifications and Credentials
 - *Identify certifications or credentials that enhance employee career mobility.*
 - *Ensure pathways integrate with existing WCC programs where possible.*
 - *Offer prior learning assessments (PLAs) where possible so experienced employees do not need to retake courses.*
- 9. Incorporate Self-Advocacy and Career Development
 - *Embed career coaching and mentorship across the curriculum.*

- *Offer training on employability skills, resume building, salary negotiation, and professional networking.*

10. Academic and Student Support

- *Implement a tool to match student skills with employer needs.*
- *Provide flexible scheduling/establish a flexible operations framework to support working students and employer timelines.*
 1. *Ensure campus operations and security support for non-traditional hours.*
- *Implement a noncredit enrollment management system*
- *Integrate Career Services into the upskilling model.*
- *Position WCC as a credentialing body (i.e., Workforce Certification Center).*

11. Technology and Data

- *Implement and utilize Salesforce to track employer data and engagement efforts, set up structured employer “chase” workflows, and centralize all relevant information for consistency and access.*

12. Accessibility and Inclusion

- *Ensure accessibility for all learners, especially during industry testing or certification processes.*

Phase 3: Pilot and Launch Upskilling Programs

13. Enroll Initial Cohorts of Employees

- *Work with employer HR teams to select participants.*
- *Provide clear onboarding and program expectations.*

14. Deliver Training in Flexible, Employer-Aligned Formats

- *Offer a mix of in-person, online, and workplace-based learning.*
- *Ensure course schedules align with employee work shifts.*

15. Establish Employer Feedback Loops

- *Collect real-time employer insights on training effectiveness.*
- *Make iterative improvements based on feedback.*

Phase 4: Evaluate and Scale

16. Gather Participant and Employer Feedback

- *Conduct post-training surveys and interviews.*
- *Identify success stories and improvement areas.*

17. Track Key Performance Indicators

- *Monitor enrollment, completion rates, and career advancements.*
- *Compare pre- and post-program job performance data.*

18. Expand Partnerships and Refine Model

- *Adjust pathways based on feedback and evolving workforce trends.*
- *Scale up partnerships with additional regional employers.*

19. Marketing and Communications

- *Engage the Marketing team early to support clear messaging and stakeholder alignment.*

TEAM AND INVESTMENT

Action Teams should include individuals who bring the following perspectives and expertise:

- Leads employer outreach and partnership negotiations.
- Develop and align upskilling content with workforce needs.
- Support participants in self-advocacy and career mobility.
- Tracks program performance and workforce impact.

Investment

- **Medium investment** for WCC providing:
 - Faculty & program development funding
 - Employer engagement & partnership coordination resources
 - Marketing and recruitment for upskilling programs
 - Technology support for flexible learning formats