



CHILD PSYCHOLOGY - PSY220.910

NAME OF COURSE:	Child Psychology, Child Development: Stepping Stones
COURSE #:	PSY220.910
FACULTY:	Lisa Fozio-Thielk
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TIMETABLE:	All exams must be completed prior to <u>December 15, 2008</u> . If you have questions or concerns about meeting this deadline, contact the instructor.

COURSE DESCRIPTION: A study of the physical, intellectual, and personality development of the child from the moment of conception through adolescence.

COURSE OBJECTIVES: This course is designed to provide the student with the opportunity to:

Explain research methodology employed in studying children.

Explain biological foundations and genetics from conception to birth.

Identify biosocial development from infancy to adolescence.

Describe cognitive development from infancy to adolescence.

Explain psychosocial development from infancy to adolescence.

TEXTBOOKS & MATERIALS: A textbook and study guide are available from the Waubonsee bookstore on the Sugar Grove Campus (Dickson Center) or Aurora Campus, or online at <http://waubonsee.collegestoreonline.com/>. Books may be ordered if not in stock.

The books are as follows:

Required: The Developing Person through Childhood and Adolescence,
Berger, Kathleen. Sixth Edition

Telecourse Student Guide. Child Development: Stepping Stones.
Berger, Kathleen. Sixth edition

An instructor created study guide is available at the end of this syllabus to assist you in your studies. The syllabus/study guide is also available by logging in to the WebCT.

GRADING POLICY: Your grade will be determined according to the average score you receive on the three (3) exams. There is a maximum of 180 points.

<u>Grade</u>	<u>Total Points</u>
A	85%
B	75%
C	60%
D	50%

SEQUENCE: Welcome to Child Psychology, Child Development: Stepping Stones. For many of you this will be the first time you have taken an independent study course. This course was designed to provide students with the flexibility of allowing them time to earn college credit by fitting the course into their schedule.

This course consists of viewing 26 video lessons, doing the assigned reading and, of course, taking the tests. There are no class meetings scheduled so you will be working on your own for the most part.

As soon as you register, I highly recommend starting the course. For each chapter you should review the instructor created study guide attached to your syllabus, utilize the Telecourse Student Guide , read the textbook, view the DVD's, study the key terms, and take any practice tests found in your books. The Exams will be made available in the assessment office on **August 25**.

EXAMS: There are three (3) 60 question multiple-choice exams. The exams cover material from both the text and DVD's, so both should be studied thoroughly. Each test is of equal weight in determining your final grade.

The exams will be made available in the assessment office on August 25.

The computerized exams can be taken in the Center for Learning Assessment on the Waubensee Sugar Grove or Aurora campus. The assessment centers are located on the first floor of Collins Hall on the Sugar Grove campus and on the first floor of the Aurora Campus. The Assessment Center hours are available at http://www.waubensee.edu/prostudents/assessment_services/location.php. It is your choice which assessment center to utilize. Be prepared to leave textbooks, notes, handbags, cell phones etc. with the assessment staff outside the testing room when taking a test. A photo ID is required to take any test. Exams must be completed in a single sitting. Keep in mind that no exams are given out in the half hour prior to assessment center closing.

The exams are computerized and are accessed by logging in to the WebCT. It is recommended that Telecourse students log in prior to testing. Login directions are available at <http://www.waubonsee.edu/onlinecourses/list/pdfs/GuideToWCCOnlineLoginProcedures.pdf> If you need further assistance, please contact the Distance Learning Office at 630-466-5711.

Grades will be shown immediately upon completion of the exams.

Exams should be taken after completing the following units according to your book. The telecourse student guide units roughly correspond to the chapters in the text that are listed below.

Test #	Telecourse Student Guide Sections and Videos	Chapters In Text
1	1-4	1-4
2	5-8 and 11-13	5-10
3	16-18 and 21-23	11-16

HOW TO SUCCEED:

I have found that successful students are able to set a regular schedule to work on the course *and* keep to it. In other words, they approach this course much the same way they would a face-to-face course, doing something each week, instead of trying to do all the readings and watching all the lessons at the end of the semester. For many students, the flexibility is an exciting new way to earn college credit, for others it is a disaster. If you find that you are having difficulty in getting the work done, give me a call. I might be able to give you some help.

PLEASE NOTE:

Fall Semester students are expected to complete the course on or before December 15, even if you register late in the semester. You may withdraw from the course by contacting the Admissions office.

UNIQUE FEATURES OF COURSE: Complete sets of DVDs are available for borrowing through the Distance Learning Office. The Distance Learning Office is located on the Sugar Grove campus in Collins Hall room 145. There is no fee to borrow a set of telecourse DVDS. If you are unable to come to the Sugar Grove campus to pick up a set, please call to explore your options. The phone number is 630-466-2402.

Study Guide

Chapter 1

Study of human development

- Explores
- Focus

Butterfly Effect

Ecological Approach

Macrosystem

3 domains of human development

Psychosocial domain

Cognitive domain

Socioeconomic Context

- Percentage of poverty
- Racial group
- Ethnic group

Experimental Research

Chapter 2

Psychoanalytic theory perspective

Freud's first three stages

Erikson focus

Freud's focus

- Differences and similarities between both

Learning theories

Behaviorism

Operant conditioning

Social learning

Chapter 3

Development and Influences

Gametes

DNA

Chromosomes

- Boy make-up
- Girl make-up

Zygotes sex

Faternal twins

Dizygotic twins

Phenotype

Genotype

Monozygotic

Inherited abnormalities

Amniocentesis

Down syndrome

Study Guide

Chapter 4

Germinal period
Fetus period
First 14 days
Embryo period
From ninth week until birth
Teratology
Nutrition and poverty
Newborn's first moments
Apgar
Cerebral palsy
Anoxia

Chapter 5

Body size newborn
Sensation and perception
Motor skills of newborn
Reflexes
Gross and fine motor skills
Nutrition

- Breast milk

Chapter 6

Sensorimotor Intelligence/Stage
Piaget accommodation
Assimilation
Sequence of language development
Adaptations
Tertiary circular reactions
Secondary circular reactions
Habituation
Implicit memory
Explicit memory

Chapter 7

Infant emotions
Stranger wariness
Separation anxiety
Synchrony
Social referencing
Psychoanalytic theory
Stages of Freud and Erikson
Watson/Behaviorism
Attachment

Study Guide

Chapter 8

Body shape/Growth Rates
Myelination
Laterization
Maltreatment
Secondary prevention
Tertiary prevention

Chapter 9

Piaget/Preoperational Thought
Centration
Operationally
Static reasoning
Vygotsky
Scaffolding
Proximal development
Preschooler memory
Theory of mind
Language/vocabulary preschoolers

Chapter 10

Emotional regulation
Internalizing problem
Externalizing problem
Self-concept
Initiative versus guilt
Prosocial and antisocial behavior
Empathy
Three styles of parenting
Oedipus complex
Electra complex

Chapter 11

Growth of ages 7-11
Childhood obesity
Children with special needs
 Aggression
 Anxiety
 Asperger
 Depression
Developmental psychopathology
Learning disability
Attention-deficit disorder

Study Guide

Chapter 12

Logical principles/Piaget
Reversibility
Information processing
Sensory register
Code-switching
Formal/informal coding
Kohlberg's moral development

Chapter 13

Social cognitions
Peer group
Bullies and their victims
Family structures

Chapter 14

Puberty
Hormones
Sex glands
Hypothalamus
Gonads
Pituitary
Growth spurts/boys and girls
Sexual characteristics
Nutrition
Anorexia/Bulimia nervosa

Chapter 15

Cognitive development adolescence
Inductive reasoning
Deductive reasoning
Personal fables
Invincibility fable
Imaginary audience
Intuitive thought
Adolescent egocentrism
Analytic abilities
Formal operational thought

Chapter 16

Erikson's stages – adolescence
Identity status
Moratorium
Foreclosure

Mood disorders
Adolescent suicide
Peer pressure