



Transitions Throughout The Lifespan

NAME OF COURSE:	Lifespan Psychology
COURSE #:	PSY205.910
FACULTY:	Scott Hollenback
OFFICE:	APC Building, Room 265
OFFICE HOURS:	By appointment
PHONE NUMBER:	(630) 466-7900 ext. 2273 (630) 466-2402 (Distance Learning Office)
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TIMELINE:	You must complete all course work by December 8, 2008 .

COURSE DESCRIPTION: Lifespan Psychology will examine the physical, cognitive, social and emotional development of humans through all stages of life-conception through childhood, adolescence, and early through later adulthood.

COURSE OBJECTIVES: Upon the successful completion of this course, the student will be able to:

1. Identify historical aspects of research methodology employed when studying life-span development;
2. Explain developmental theories;
3. Discuss the physical, social, emotional, and cognitive aspects of life-span development including: infancy, early childhood, middle childhood, adolescence, young adulthood, middle adulthood, and later adulthood;
4. Discuss current topics and research in the field of life-span psychology, including intergenerational relationships, and the issues and concerns related to aging.

TEXTBOOK/MATERIALS: Berger, Kathleen Stassen (2004). The Developing Person Through the Life Span, 6th edition. New York: Worth Publishers. **TEXT**

Berger, Kathleen Stassen (2004). The Developing Person Through the Life Span, 6th edition. New York: Worth Publishers. **TELECOURSE STUDENT GUIDE (OPTIONAL)**

Telecourse students may obtain the text and/or student guide for this course from the Waubensee Bookstore at either the Sugar Grove or Aurora campus, as well as via online textbook providers like amazon.com. You will have the opportunity to purchase your course materials as of the date that you registered for the course. However, be aware that you will NOT have access to the examinations for the course until the official beginning of the semester.

TESTS/GRADING POLICIES:

There will be three (3) examinations related to the completion of this course and these will be the **ONLY** grading opportunities for this course. Each of these examinations will consist of fifty (50) multiple choice questions. Each of these three examinations will be equally weighted when determining your final grade. These examinations will cover the information contained in the textbook and the accompanying audiovisual materials. Therefore, both of these should be studied thoroughly. However, I would strongly encourage a greater emphasis being placed on the use of the textbook for this course. This is because the examinations were developed with the textbook being of greater importance.

The examinations can be taken at the Assessment Center on either the Sugar Grove campus (Collins Hall, room 137) or the Aurora campus (Room 115). A photo ID is **required** in order to take the examinations. In addition, you need to be prepared to leave textbooks, notes, purses, and other similar items with the examination proctor while taking the examination. These are **closed book** computerized exams and exam results are available at the end of the exam. Once I receive your test results, I will contact you via the mail confirming my receipt of your test from Assessment Services, as well as any additional information needed for you at that time.

Your grade for this course will be according to the following point distribution:

150-135 points = A
134-120 points = B
119-105 points = C
104- 090 points = D
089 and under = F

UNIQUE FEATURES:

This course consists of viewing audiovisual lessons, completing the assigned readings from the textbook, and

taking the examinations for the predetermined chapters. There are no scheduled face-to-face class meetings for this course and this is truly an independent learning experience. Therefore, you will be doing all of the work on your own. However, as I have stated earlier in this syllabus, the primary focus should be the use of the textbook in order to facilitate the greatest opportunity for success in the course.

SEQUENCE:

This telecourse option for Life Span Psychology was designed to provide students with the flexibility of allowing them to earn college credit by fitting the course into their schedule. Therefore, it is truly an independent study experience. **This being said, however, you will still be expected to complete this course fully by the end of the fall semester. For the Fall of 2008 semester, this date will be December 8, 2008.** As I provide you with written correspondence for this course, I will also try to include an update as to the length of time that remains in the semester as a focal point for you. **If there are any extenuating circumstances which may prevent you from the completion of the course within this predetermined amount of time, please contact me as soon as possible.** This will allow both of us to address these concerns and make any adjustments, if they are warranted.

HOW TO SUCCEED:

For many of you, this will be the first experience or exposure to the concept of an independent learning course. The individuals who will have the highest likelihood for success in this course will be those individuals who approach the course in a similar fashion to a face-to-face course. In other words, make it a point to do something related to the course on at least a weekly basis and watch the tapes/read the textbook on a regular schedule, as opposed to trying to complete everything at the end of semester. If I am reviewing the course and observe that you have not been making an effort to actively participate, access to the course may be closed to you. Access may be reestablished after you make contact with me. If you are finding that you are having difficulty with the work, call, e-mail, or stop by to discuss these concerns. The material to be covered on the examinations is as follows:

<u>Test #</u>	<u>Text Chapters</u>	<u>Videotape Lesson #s</u>
1	Chapters 1-10	Lessons 1 through 10
2	Chapters 11-19	Lessons 11 through 19
3	Chapters 20-25 & Epilogue	Lessons 20 through 26