



WAUBONSEE

COMMUNITY COLLEGE

VISION, MISSION, VALUES AND STRATEGIC GOALS 2007-2008

OUR VISION

Waubonsee Community College opens the door of knowledge, sparks imaginations, and enlightens lives through learning. We welcome the diverse abilities, goals, and experiences of individuals standing on the threshold of discovery. Our success is defined by the dreams we help shape, the opportunities we help design, and the futures we help create.

OUR MISSION

Waubonsee Community College is a public, comprehensive community college which was organized in 1966 as mandated by the Illinois Community College Act, to provide education and training services for individuals in portions of Kane, Kendall, DeKalb, LaSalle and Will counties of District 516.

The philosophy of Waubonsee Community College is based on the premise that education is the cornerstone of a literate, democratic society; that learning is a lifelong process; and that the pursuit of knowledge must be supported by institutional policies that demonstrate the values of accessibility, service, value, quality, and innovation.

Our Commitments

Provide quality educational programs and services which are academically, geographically, financially, technologically, and physically accessible to meet the educational and training needs of a diverse, multicultural population, and the organizations within our community.

Maintain institutional policies, programs, practices and efforts, which provide an emphasis on a learning-centered college for students and the community.

Develop the intellectual, physical, social, cultural, and career potential of the individual.

Promote diversity in faculty, staff, and student recruitment; staff development; and cultural enrichment activities.

Contribute to the economic, workforce, social, recreational cultural quality of life of the community.

Cooperate with other local, state and national organizations and provide leadership that will enhance educational services and avoid duplication of services.

Our Programs and Services

Transfer Programs: Associate degree education consisting of communications, social and behavioral sciences, physical and life sciences, mathematics, humanities and fine arts, education, engineering, and other pre-professional fields designed to prepare students for transfer to baccalaureate degree granting institutions.

Occupational Programs: Business, healthcare, technical and professional education consisting of associate degrees, certificates, courses, workshops and seminars designed for career, entry-level employment, transitioning, retraining and/or upgrading of skills to meet current and emerging employment needs and trends.

Developmental Education: Courses, programs, and services designed to assist academically under prepared students to be successful in the next level of education, including: reading, mathematics, writing, personal development, literacy, high school equivalency exam preparation (GED), Adult Basic Education (ABE) and English as a Second Language (ESL).

Workforce Development: Courses, programs, and services designed to meet the workplace training needs of both individuals and organizations with an emphasis on skill building and improved productivity.

Community Education: Courses, trips, tours, special events, and experiences designed for the personal enrichment of the lives of learners of all ages and to promote lifelong learning.

Student Services: Services designed to meet the needs of a diverse student population which include: counseling and advising, recruitment and retention, admissions, registration, assessment, financial aid, career services, co-curricular activities, intercollegiate athletics, and assistance for those students with physical and learning disabilities.

Our Program Support

Instructional Support: Services designed to facilitate and provide support to the instructional process, including alternative delivery systems (such as telecourses, online courses, two-way interactive telecommunications, cable television, wireless communications); the use of computer technology; the library; the Center for Teaching, Learning and Technology; media and learning laboratories.

Administrative Support: Organizational support that provides services for staff selection and development, financial services, facilities, operational management, technology advancements and training, research, planning, marketing and communications.

Community Support: Service to communities, organizations, and businesses may be provided by the college to meet local needs. These combined efforts may include programming in the community, workforce development, and partnership activities which will improve the quality of life.

OUR VALUES

Accessibility: We remove barriers to learning formed by time, geography, education, culture, experience or beliefs to provide a full range of quality educational opportunities for all who can benefit.

Service: We view the world from the perspective of those we serve anticipating needs and striving to exceed expectations while demonstrating a caring, knowledgeable, consistent connection with each individual every time they meet us.

Value: We focus every resource directly on the search for learning, creating tangible benefits in everything we do.

Quality: We constantly redefine what it means to be “the best,” seeking to improve in every area and exceed the expectations of those we serve.

Innovation: We are actively engaged on the frontiers of education, continuously improving the learning environment for our students and communities.

OUR STRATEGIC GOALS

Goal 1: We will continuously seek to provide a learning-centered college where all individuals, whether student, faculty, staff, administrator or trustee, understand their role in creating a positive learning environment through everything they do.

Objective 1.1: We will ensure that students’ outcome expectations are being met and exceeded through a rigorous support system that empowers students, provides accountability and ensures that all programs and services are focused on creating learning, growth, and development.

Objective 1.2: We will consider the college as a system of integrated processes that can be continuously improved. We will analyze those processes in the context of a quality system to ensure they mutually support one another while minimizing conflict.

Objective 1.3: We will provide ongoing education and training to faculty, staff, administrators and students to build and reinforce their understanding and implementation of learning college concepts and core values.

Objective 1.4: In developing our administrative software system, we will ensure it is designed to integrate with and advance learning, administrative, human resource, student service, facility utilization, management and other college systems.

Objective 1.5: We will systematically review Board of Trustee Policies and college procedures to ensure they are consistent with an effectively and efficiently managed organization that is focused on learning.

Goal 2: We will be valued and respected by our communities for providing exceptional value to our district through the prudent management of resources.

Objective 2.1: *We will set and adhere to realistic short- and long-term financial goals and continuously improve a system of lifecycle acquisition and management of property, facilities and depreciable assets such as vehicles, information technology systems and major office equipment.*

Objective 2.2: *We will continuously improve institutional effectiveness and efficiency through an integrated system of needs assessment, planning, goal setting, performance appraisal and budgeting.*

Objective 2.3: *We will remain committed to the 2020 College Master Plan adapting to changing requirements while working within budget and time constraints.*

Objective 2.4: *We will create and strengthen the college's many connections to district residents, as well as corporate, philanthropic, nonprofit, and government entities for the purpose of maximizing the utility of shared resources.*

Goal 3: We will maintain a vibrant and diverse range of educational and training offerings that reflect the changing learning environment and the needs of our constituents.

Objective 3.1: *We will continuously strengthen our credit and noncredit offerings by being sensitive to the learning environment, exploring new possibilities for program development, enhancing current programs in response to our dynamic environment and discontinuing those programs that no longer meet a viable student or community need.*

Objective 3.2: *We will ensure the quality of all educational and training offerings through a multi-faceted approach to needs assessment, outcomes and program review.*

Objective 3.3: *We will incorporate government, education and workforce development initiatives, as well as widely recognized job competencies, credentials and certifications into college systems to assure the college provides programming and services that support student and community needs.*

Objective 3.4: *We will create learning opportunities that meet student needs in terms of time, place, pace, structure, technology and method of delivery.*

Objective 3.5: *We will be recognized as a leader in the creative use of technology and web-based resources to expand teaching and learning opportunities, provide services, and effectively manage operations.*

Goal 4: We will value our faculty, staff and administrators and provide them with professional development opportunities that will allow them to positively contribute to the college throughout their careers.

Objective 4.1: *We will structure the college's human resource systems to assure that we are able to hire, develop and retain the highest caliber faculty, staff and administrators.*

Objective 4.2: *We will provide education, training and professional development activities that enhance staff and administration job knowledge and skills and recognize employees who actively seek self-development.*

Objective 4.3: *We will support and recognize faculty members in their professional development efforts aimed at increasing both their knowledge in their disciplines and their excellence in creating learning experiences for students.*

Objective 4.4: *We will continue to identify and measure employee satisfaction.*

Objective 4.5: *We will identify underrepresented groups among our faculty, staff and administration; analyze factors associated with that underrepresentation; and develop plans to ensure that our employees reflect those we serve and provide role models for success to all groups.*

Goal 5: We will be recognized by our community as a good citizen, actively engaging in community organizations and creating partnerships that enhance the educational environment of the district.

Objective 5.1: *We will reach out to all of our constituencies by creating and strengthening community partnerships with diverse educational, governmental, social, cultural, civic, professional and business organizations.*

Objective 5.2: *We will create and continuously improve a communication plan that promotes understanding of the college's mission, challenges, goals, growth, programs and services to both internal and external audiences. We will actively market our learning opportunities to maximize enrollments and effectively serve the educational needs of the community.*

Objective 5.3: *We will advance the development of the new Aurora Campus and the new Plano Campus assessing community needs and building community relations.*

Objective 5.4: *We will engage the community by developing targeted constituent organizations that will regularly advise senior college leaders on the needs of the community.*